











# SPOTlight: School Year 2022-2023

Penn Treaty High School			
School Code	5160	Principal Name	Wajibah Thompson
Sector	District	Address	600 E Thompson St
Network	Innovation	Phone	215 400 3800
Report Type	High School	Admission Category	Catchment
Receives K8 Report	Yes	October 1 Enrollment	324
Grades in Report	9 12		
Website	penntreaty.philasd.org		

## School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	38.3%	30.6%	-7.7 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	67.4%	78.1%	+10.7 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	42	25	-17 	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	60.6%	58.8%	-1.8 %-pts 	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS						
Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
<b>Goal 4: Best by 11th Grade</b>	<b>Keystone Proficient or Advanced</b>			<b>Keystone Below Basic</b>		
Algebra 1	21.8%	5.3%	-16.5 %-pts 	29.5%	52.6%	+23.1 %-pts 
Biology	25.1%	8.1%	-17.0 %-pts 	41.3%	54.1%	+12.8 %-pts 
Literature	38.6%	26.3%	-12.3 %-pts 	32.0%	34.2%	+2.2 %-pts 

\* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
<b>Goal 5: Grade 12 CTE</b>	<b>NOCTI Competent or Advanced</b>			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

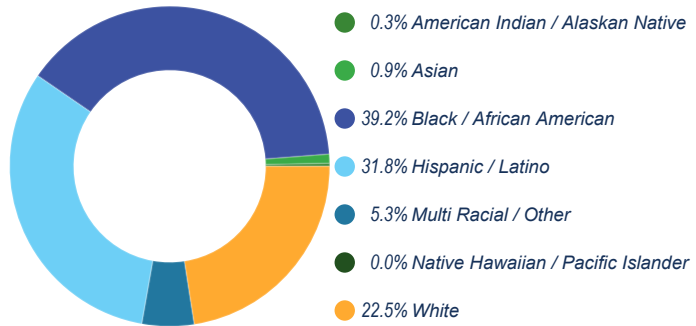
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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# Penn Treaty High School

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5160 Sector | District Network | Innovation  
 Principal Name | Wajibah Thompson  
 Address | 600 E Thompson St Phone | 215-400-3800  
 Website | penntreaty.philasd.org Report Type | High School  
 Grades in Report | 9-12 Admissions Category | Catchment  
 Receives K8 Report | Yes Oct 1 Enrollment | 324

### Student Enrollment and Demographics



<b>359</b> # of Students Served Over the Full Year	<b>36.7%</b> % of Students with IEPs
<b>4.6%</b> % of Students Identified as English Learners	<b>89.8%</b> % of Students Identified as Economically Disadvantaged

### Student Attendance

<b>15.3%</b> % of Students Attending at Least 95% of Instructional Days	<b>30.6%</b> % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
	Hispanic / Latino		
Improvement Improving in 3 out of 12 Eligible Metrics <b>25.0%</b>	Insufficient Data for Score	Insufficient Data for Score	NA
	Multi Racial / Other		
Goal Performance (All Students)	Insufficient Data for Score	Insufficient Data for Score	NA
Four-Year Cohort Graduation Rate	White		
<b>Score: 58.8%</b>	Insufficient Data for Score	Insufficient Data for Score	NA
<b>NOT IMPROVING</b> -1.8 From Prior Year	American Indian / Alaskan Native		
GOAL 4   Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11	Insufficient Data for Score	Insufficient Data for Score	NA
	<b>Score: 0.0%</b>	Asian	
<b>NOT IMPROVING</b> -14.3 From Prior Year	Native Hawaiian / Pacific Islander		
GOAL 5   % of 12th Grade CTE Students Meeting Industry Standards	Insufficient Data for Score	Insufficient Data for Score	NA
	Insufficient Sample		
<ul style="list-style-type: none"> <li>Improving</li> <li>Not Improving</li> <li>Maintaining</li> <li>Not Applicable</li> </ul>	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
Students with IEPs			NA
Economically Disadvantaged			NA

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 5160 School Name | Penn Treaty High School

### % of Students Attending 90%+ of Days

#### All Students

359 Students

**Score: 30.6%**



NOT IMPROVING

-7.7 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

15.3%

90-95% of Instructional Days

15.3%

85-90% of Instructional Days

13.7%

80-85% of Instructional Days

8.9%

Less than 80% of Instructional Days

46.8%

### Number of Dropouts

#### All Students

Grades 9-12

**Students: 25**

IMPROVING

-17.0 From Prior Year



### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

359 Students

**Score: 91.1%**



IMPROVING

+10.8 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 5160 School Name | Penn Treaty High School

### % of Teachers Attending 90%+ of Days

#### All Teachers

41 Teachers

Score: 78.1%



IMPROVING

+10.7 From Prior Year



### Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

97.1%

% of Teachers Rated as Proficient

71.1%






Year-to-Year Teacher Retention

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# College & Career: Every Student Graduates Ready for College and Careers

## Conditions for Success

School Code | 5160 School Name | Penn Treaty High School





Four-Year Cohort Graduation Rate	Other Key Metrics		
<p><b>All Students</b> 40 out of 68 Students</p> <p><b>Score: 58.8%</b></p> <p>NOT IMPROVING -1.8 From Prior Year </p>	<p><b>64.7%</b> Ninth-Grade On-Track Rate</p> <p><b>39.5%</b> First-Fall Matriculation</p> <p><b>39.4%</b> % of Students Completing the FAFSA by End of 12th Grade</p>		
<p><b>Black / African American</b> 12 out of 21 Students</p> <p><b>Score: 57.1%</b></p> <p>NOT IMPROVING -2.2 From Prior Year </p>			
<p><b>Hispanic / Latino</b> 12 out of 20 Students</p> <p><b>Score: 60.0%</b></p> <p>Not Applicable No Data Prior Year </p>			
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>			
<p><b>White</b> 13 out of 23 Students</p> <p><b>Score: 56.5%</b></p> <p>Not Applicable No Data Prior Year </p>			
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>			
<p><b>Asian</b></p> <p>Insufficient Sample</p>			
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>			
<p><b>English Learners</b></p> <p>Insufficient Sample</p>			
<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>			
<p><b>Economically Disadvantaged</b> 36 out of 62 Students</p> <p><b>Score: 58.1%</b></p> <p>NOT IMPROVING -2.9 From Prior Year </p>			

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# College & Career: Every Student Graduates Ready for College and Careers

## Goal 4 - Keystone Algebra I Proficiency, Grade 11

School Code | 5160 School Name | Penn Treaty High School

Keystone Algebra 1: % of Students Proficient or Advanced, Grade 11	Keystone Algebra 1: % of Students Below Basic, Grade 11
<p><b>All Students</b> 2 out of 38 Students</p> <p><b>Score: 5.3%</b></p> <p><b>NOT IMPROVING</b> -16.5 From Prior Year </p>	<p><b>All Students</b> 20 out of 38 Students</p> <p><b>Score: 52.6%</b></p> <p><b>NOT IMPROVING</b> +23.1 From Prior Year </p>
<p><b>Black / African American</b></p> <p>Insufficient Sample</p>	<p><b>Black / African American</b></p> <p>Insufficient Sample</p>
<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>	<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b></p> <p>Insufficient Sample</p>	<p><b>White</b></p> <p>Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b></p> <p>Insufficient Sample</p>	<p><b>English Learners</b></p> <p>Insufficient Sample</p>
<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>	<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>
<p><b>Economically Disadvantaged</b> 2 out of 34 Students</p> <p><b>Score: 5.9%</b></p> <p><b>Not Applicable</b> No Data Prior Year </p>	<p><b>Economically Disadvantaged</b> 18 out of 34 Students</p> <p><b>Score: 52.9%</b></p> <p><b>Not Applicable</b> No Data Prior Year </p>





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# College & Career: Every Student Graduates Ready for College and Careers

## Goal 4 - Keystone Biology Proficiency, Grade 11

School Code | 5160 School Name | Penn Treaty High School

Keystone Biology: % of Students Proficient or Advanced, Grade 11	Keystone Biology: % of Students Below Basic, Grade 11
<p><b>All Students</b> 3 out of 37 Students</p> <p><b>Score: 8.1%</b></p> <p>NOT IMPROVING -17.0 From Prior Year </p>	<p><b>All Students</b> 20 out of 37 Students</p> <p><b>Score: 54.1%</b></p> <p>NOT IMPROVING +12.8 From Prior Year </p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p><b>Economically Disadvantaged</b> 3 out of 33 Students</p> <p><b>Score: 9.1%</b></p> <p>Not Applicable No Data Prior Year </p>	<p><b>Economically Disadvantaged</b> 19 out of 33 Students</p> <p><b>Score: 57.6%</b></p> <p>Not Applicable No Data Prior Year </p>

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# College & Career: Every Student Graduates Ready for College and Careers

## Goal 4 - Keystone Literature Proficiency, Grade 11

School Code | 5160 School Name | Penn Treaty High School

Keystone Literature: % of Students Proficient or Advanced, Grade 11	Keystone Literature: % of Students Below Basic, Grade 11
<p><b>All Students</b> 10 out of 38 Students</p> <p><b>Score: 26.3%</b> <span style="background-color: #c00000; color: white; border-radius: 15px; padding: 2px 10px;">NOT IMPROVING</span> -12.3 From Prior Year <span style="color: red; font-size: 24px;">✘</span></p>	<p><b>All Students</b> 13 out of 38 Students</p> <p><b>Score: 34.2%</b> <span style="background-color: #c00000; color: white; border-radius: 15px; padding: 2px 10px;">NOT IMPROVING</span> +2.2 From Prior Year <span style="color: red; font-size: 24px;">✘</span></p>
<p><b>Black / African American</b></p> <p style="text-align: center;">Insufficient Sample</p>	<p><b>Black / African American</b></p> <p style="text-align: center;">Insufficient Sample</p>
<p><b>Hispanic / Latino</b></p> <p style="text-align: center;">Insufficient Sample</p>	<p><b>Hispanic / Latino</b></p> <p style="text-align: center;">Insufficient Sample</p>
<p><b>Multi Racial / Other</b></p> <p style="text-align: center;">Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p style="text-align: center;">Insufficient Sample</p>
<p><b>White</b></p> <p style="text-align: center;">Insufficient Sample</p>	<p><b>White</b></p> <p style="text-align: center;">Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p style="text-align: center;">Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p style="text-align: center;">Insufficient Sample</p>
<p><b>Asian</b></p> <p style="text-align: center;">Insufficient Sample</p>	<p><b>Asian</b></p> <p style="text-align: center;">Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p style="text-align: center;">Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p style="text-align: center;">Insufficient Sample</p>
<p><b>English Learners</b></p> <p style="text-align: center;">Insufficient Sample</p>	<p><b>English Learners</b></p> <p style="text-align: center;">Insufficient Sample</p>
<p><b>Students with IEPs</b></p> <p style="text-align: center;">Insufficient Sample</p>	<p><b>Students with IEPs</b></p> <p style="text-align: center;">Insufficient Sample</p>
<p><b>Economically Disadvantaged</b> 8 out of 34 Students</p> <p><b>Score: 23.5%</b> <span style="background-color: #808080; color: white; border-radius: 15px; padding: 2px 10px;">Not Applicable</span> No Data Prior Year <span style="color: gray; font-size: 24px;">◯</span></p>	<p><b>Economically Disadvantaged</b> 12 out of 34 Students</p> <p><b>Score: 35.3%</b> <span style="background-color: #808080; color: white; border-radius: 15px; padding: 2px 10px;">Not Applicable</span> No Data Prior Year <span style="color: gray; font-size: 24px;">◯</span></p>

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# College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Overall Proficiency, Grade 11

Goal 5 - Career and Technical Education, Grade 12

School Code | 5160 School Name | Penn Treaty High School

## Keystone All Subjects: % of Students Proficient or Advanced, Grade 11

All Students  
0 out of 40 Students

Score: 0.0%

NOT IMPROVING

-14.3 From Prior Year



Black / African American

Insufficient Sample

Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

White

Insufficient Sample

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged

0 out of 36 Students

Score: 0.0%

Not Applicable

No Data Prior Year



## % of 12th Grade CTE Students Meeting Industry Standards

All Students

Insufficient Sample

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